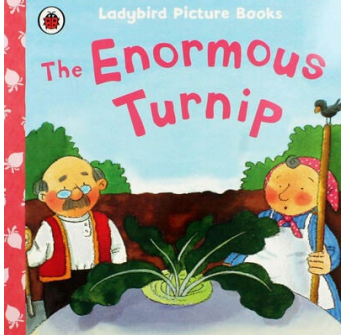


Unit Plan: What Grows in Our Garden? (4 weeks)

Rationale

- To understand different types of plants. To understand parts of a plant. To understand and explain how plants grow.

Core Texts	Key Figures		Enrichment	
<p>The Enormous Turnip</p> 			Trips: Conkers School environment: Plant hunt around school	
			Written outcomes	
Science unit	RE unit	Oracy	Cross curricular Links	
<ul style="list-style-type: none"> Plants 	<ul style="list-style-type: none"> Who is Christian and what do they believe? 	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Art 	<ul style="list-style-type: none"> PSHE

Sequence of lessons: What grows in our garden? (4 weeks)

Lesson	Learning Challenge	Outcome	Adaptive teaching/ CP	Bubble Bee	Flashbacks
1. Science	Launch topic - Introduce plants/ flowers/ vegetables and build curiosity. What do you notice? Similarities/ differences.	Explore lots of veg, plants, flowers, Things you can eat / not eat Colour, size, where comes from, smell, Put a seed in a plastic bag and watch it germinate. Transfer to their pots once they see the roots come through.	Explore lots of veg, plants, flowers, - develop vocabulary Things you can eat / not eat Colour, size, where comes from, smell,		Name some materials and what they are used for
2. Science	Can I label different parts of a plant? Challenge: Can I describe functions?	With real plant model Practice with partner Real picture of plant LA- real plant with labels and photo for book. Challenge: sentence about the function Roots, stem, leaves and flower.	real plant with labels and photo for book.		Seasons - what are they called and what months of the year?
3. Science	Can I name common garden and wild plants?	Common garden plants in the United Kingdom include daffodil, rose, lavender, ivy, tulip, poppy, bluebell, strawberry and crocus. Common wild plants in the United Kingdom include dandelion, daisy, nettle, dock, thistle, buttercup, bramble, fern and St. John's wort.	Name some common and wild plants and say what their features are. Roses - smell nice Nettles - sting		Label plants
4. Science	Can I understand why plants are important?	Books 4 different things that plants do. Real pictures please.	Do the same sheet but scribed and focus on oracy.		Night and day

5. Science	Can I name the different part of a tree? Can I explain the functions?	Trunk, roots, branch, leaves.	Group work		Transparent
6. Science	Can I name common trees? Can I classify trees - evergreen /Deciduous?	Type of trees and whether they are evergreen or deciduous	Group work		Describe materials using key vocab- bendy, rough,
Trip: Conkers					
7. Art	Can I explore and design a plant pot?	Give pupils pictures of plant pots and then they design their own. Looking at colour, pattern, shapes.	Individual work with support		What types of art can you think of? Different media.
8. Art	Can I practice the skills of sculpturing a plant pot?	Teach and model using play dough. Pupils practice Pictures taken	Individual work with support		Primary colours.
9. Art	Can I make a clay plant pot?	Make plant pot	Individual work with support		Roll play dough into balls, sausages, flat shapes.
10. Art	Can I paint and decorate my pot?	Paint pots and let them dry. Use pens to decorate. Spots or lines	Individual work with support		Secondary colours.
11. R.E	Can I identify Christian artefacts and understand what Christians do when they worship?	Video. Write s set of instructions.	Write instructions as a group.		What do you remember about Hinduism? How do they worship?
12. R.E	Can I retell what happened to Jesus at Easter and ask questions?	Act it out - save video	Work with adult into a group.		What is a Christian and where/ how do they pray?
13. R.E	Can I talk about the parables Jesus taught and how they impact Christians lives?	Twitter pics			
14. R.E	Can I listen to a piece of music that is inspired by the bible and talk about how it makes me feel?	Circle time/discussion			