Unit Plan: People who help us (4 weeks)

Rationale

This unit will introduce nursery children to the concept of community and the people who help us every day. Through age-appropriate activities, stories and play, children will gain a foundational understanding of various community helpers and their roles. Simple hands-on experiences, like engaging in pretend play or interacting with community members, will allow children to explore and appreciate the importance of these helpers in their immediate environment. This unit promotes the development of social and emotional skills, as children learn to roleplay the various jobs with their peers and foster a sense of belonging to a community.

community.				
Core Texts	Everyone welcome texts	Enrichment		
Doctor Police Officer Firefighter	David M'ée WANT TO PLAY TRUCKS? Ann Sout danses to bio Graham	Dress up as someone who helps us		
Author Long H Garge Author Long H Garge		Written outcomes		
SUPERHEROS SUPERIOR S	FAMILY and ME!	Mark making Name writing; tracing, copying then independently		
Physical development	Maths	Links to NC areas		
 Can I move in a range of ways? Can I go up steps and stairs or climb up apparatus? Can I use one handed tools and equipment? Can I use a comfortable grip with good control when holding pens and pencils? Can I show a preference for a dominant hand? Can I put on my coat and do up the zip? 	 Can I recite numbers past 5? Can I understand that the last number reached when counting tells you how many there are in total? Can I show numbers using my fingers? Can I link numerals and amounts? Can I experiment with my own symbols and marks? Can I link numerals and amounts? W1 and 2- Number 5 W3 Shape W4 Positional Language 	 PSHE Geography Art Science 		

Unit Sequence of Lessons - People who help us (4 weeks) Week Area of Learning Learning Challenge Outcomes Adaptive Teac				
Week		Learning Challenge		Adaptive Teaching
	Communication and Language	Can I use a wider range of vocabulary? E.g. when talking about	Verbal discussions	Sentence stems
W/B 26 th Feb		different occupations.		
		Can I use longer sentences of four to six words.		I can see
Week 1 Doctors		Can I use talk to organise myself and my play e.g. when		
and Nurses		pretending to be a Doctor		The doctor/nurse is
		Can I understand 'why' questions?		
		Can T fallow rules and understand why they are important?	To learn 'Miss Polly had a	
	Personal, Social and	Can I follow rules and understand why they are important?	dolly'	
	Emotional Development	Can I develop more confidence in new social situations? e.g.	357	
	Emononal Development	When visitors come into school		
		Can I become more outgoing with unfamiliar people, in the safe context of their setting?		
		Can I generally negotiate solutions to conflicts in their play?		
		Can I help to find solutions to conflicts and rivalries? For		
		example, accepting that not everyone can be a Fire fighter in		
		the game, and suggesting other ideas		
		Can I use all my senses to explore?		
	Understanding the World	Can I talk about what I see using a wide vocabulary?		
		Can I show an interest in different occupations?		
		Can I explore how things work?		
	Expressive Art and Design			
		Can I take part in simple and pretend play?		
		Can I sing Songs?		
		Can I explore different materials freely?		
		Can I join different materials and explore different textures?		
		Can I create closed shapes and begin to use these to		
		represent objects?		
W/B 4 th March	Communication and Language	Can I use a wider range of vocabulary? E.g. when talking about	Verbal discussions	Sentence stems.
		different occupations.		
		Can I use longer sentences of four to six words.	To learn the song	The Police officer is
W/2 Police		Can I use talk to organise myself and my play e.g. when		THE FUNCE UPPLEET IS
W2 Police		pretending to be in the Police.	'Hickory Dickory Dock'	
		Can I understand 'why' questions?		
			To make a Mother's Day	
	Personal, Social an Emotional	Can I follow rules and understand why they are important?	card	
	Development	Can I develop more confidence in new social situations? e.g.		
	·	When visitors come into school		
		The state of the s		

		Can I become more outgoing with unfamiliar people, in the safe context of their setting? Can I generally negotiate solutions to conflicts in their play? Can I help to find solutions to conflicts and rivalries? For example, accepting that not everyone can be a Police Officer in the game, and suggesting other ideas		
	Understanding the World	Can I use all my senses to explore? Can I talk about what I see using a wide vocabulary? Can I show an interest in different occupations? Can I explore how things work?		
	Expressive Art and Design	Can I talk about the differences between materials? Can I talk about the changes I notice? Can I take part in simple and pretend play? Can I sing Songs? Can I explore different materials freely?		
W/B 11 th March W3 Fire Fighters	Communication and Language	Can I use a wider range of vocabulary? Can I understand a question or instruction that has two parts? Can I use longer sentences of four to six words.	Verbal discussion	Sentence stems
	Personal, Social and	Can I use talk to organise myself and my play? Can I begin to understand and follow the school rules? Can I express a point of view when talking about right and wrong in relation to the stories? Can I understand 'why' questions, like: "Why did the goats want to cross the river? Can I select and use activities and resources with help? Can I play with other children? Can I follow rules and understand why they are important?	To learn the song 'Five Little Fire Fighters' 'London's Burning' Create a 2D shape Fire engine	
	Emotional Development Understanding the World	Can I use all my senses to explore? Can I talk about what I see using a wide vocabulary. Can I talk about the differences between materials?	Take part in Dress up as someone who helps us day.	
	onder Standing The World	Can I talk about the changes I notice? Can I explore how things work?	auy.	
	Expressive Art and Design	Can I take part in simple and pretend play? Can I sing Songs? Can I explore different materials freely? Can I create closed shapes and begin to use these to represent objects? Can I draw with increasing detail?		

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W/B 18 th March	Communication and Language	Can I use a wider range of vocabulary? E.g. in relation to	Verbal discussion
		Easter.	
W4 Easter		Can I understand a question or instruction that has two parts?	To learn the song
		Can I use longer sentences of four to six words.	'Humpty Dumpty'
		Can I use talk to organise myself and my play?	
		Can I begin to understand and follow the school rules?	Easter Craft
		Can I understand 'why' questions?	
			To make an Easter Card
		Can I select and use activities and resources with help?	
	Personal, Social and	Can I play with other children?	To take part in an
	Emotional Development	Can I follow rules and understand why they are important?	Easter egg hunt using
	· ·		positional language
		Can I use all my senses to explore?	
	Understanding the World	Can I talk about what I see using a wide vocabulary.	
		Can I talk about the differences between materials?	
		Can I talk about the changes I notice?	
		Tail 2 Tail azzar Tilo orlangos z norros.	
		Can I take part in simple and pretend play?	
	Expressive Art and Design	Can I sing Songs?	
		Can I explore different materials freely?	
		Can I create closed shapes and begin to use these to	
		represent objects?	
		Can I draw with increasing detail?	
		Can't ar an will mer casing derails	