



Unit Plan: People who help us (4 weeks)

Rationale

This unit will introduce nursery children to the concept of community and the people who help us every day. Through age-appropriate activities, stories and play, children will gain a foundational understanding of various community helpers and their roles. Simple hands-on experiences, like engaging in pretend play or interacting with community members, will allow children to explore and appreciate the importance of these helpers in their immediate environment. This unit promotes the development of social and emotional skills, as children learn to roleplay the various jobs with their peers and foster a sense of belonging to a community.

Core Texts	Everyone welcome texts	Enrichment
		<p>Dress up as someone who helps us</p>
		Written outcomes
		<p>Mark making Name writing: tracing, copying then independently</p>
Physical development	Maths	Links to NC areas
<ul style="list-style-type: none"> • Can I move in a range of ways? • Can I go up steps and stairs or climb up apparatus? • Can I use one handed tools and equipment? • Can I use a comfortable grip with good control when holding pens and pencils? • Can I show a preference for a dominant hand? • Can I put on my coat and do up the zip? 	<ul style="list-style-type: none"> • Can I recite numbers past 5? • Can I understand that the last number reached when counting tells you how many there are in total? • Can I show numbers using my fingers? • Can I link numerals and amounts? • Can I experiment with my own symbols and marks? • Can I link numerals and amounts? • <p>W1 and 2- Number 5 W3 Shape W4 Positional Language</p>	<ul style="list-style-type: none"> • PSHE • Geography • Art • Science

	<p>Understanding the World</p> <p>Expressive Art and Design</p>	<p>Can I become more outgoing with unfamiliar people, in the safe context of their setting? Can I generally negotiate solutions to conflicts in their play? Can I help to find solutions to conflicts and rivalries? For example, accepting that not everyone can be a Police Officer in the game, and suggesting other ideas</p> <p>Can I use all my senses to explore? Can I talk about what I see using a wide vocabulary? Can I show an interest in different occupations? Can I explore how things work?</p> <p>Can I talk about the differences between materials? Can I talk about the changes I notice? Can I take part in simple and pretend play? Can I sing Songs? Can I explore different materials freely?</p>		
<p>W/B 11th March</p> <p>W3 Fire Fighters</p>	<p>Communication and Language</p> <p>Personal, Social and Emotional Development</p> <p>Understanding the World</p> <p>Expressive Art and Design</p>	<p>Can I use a wider range of vocabulary? Can I understand a question or instruction that has two parts? Can I use longer sentences of four to six words. Can I use talk to organise myself and my play? Can I begin to understand and follow the school rules? Can I express a point of view when talking about right and wrong in relation to the stories? Can I understand 'why' questions, like: "Why did the goats want to cross the river?"</p> <p>Can I select and use activities and resources with help? Can I play with other children? Can I follow rules and understand why they are important?</p> <p>Can I use all my senses to explore? Can I talk about what I see using a wide vocabulary. Can I talk about the differences between materials? Can I talk about the changes I notice? Can I explore how things work?</p> <p>Can I take part in simple and pretend play? Can I sing Songs? Can I explore different materials freely? Can I create closed shapes and begin to use these to represent objects? Can I draw with increasing detail?</p>	<p>Verbal discussion</p> <p>To learn the song 'Five Little Fire Fighters' 'London's Burning'</p> <p>Create a 2D shape Fire engine</p> <p>Take part in Dress up as someone who helps us day.</p>	<p>Sentence stems</p>

