


Unit Plan: What can I celebrate, and why? (5 weeks)

Rationale

Pupils start this unit thinking about what they celebrate with their families and why. This unit aims to foster an inclusive learning environment that explores the richness of religious festivals and traditional celebrations. By engaging with diverse cultural experiences, children develop an understanding and appreciation of the world's varied traditions. Exploring themes such as religious festivals, birthdays and weddings provides a unique opportunity for children to learn about the significance of these celebrations. The unit will promote cultural awareness, encouraging children to respect and embrace differences reflected in the school and in society. Through hands-on activities and age-appropriate discussions children can explore the similarities and differences of the celebrations, fostering social and emotional development.

Core Texts	Key Figures	Enrichment
	n/a	<ul style="list-style-type: none"> • Birthday party • Diwali party • Wedding • Christmas Grotto
		Written outcomes
		<ul style="list-style-type: none"> • Letter formation -birthday cards • Birthday invitation
Physical development	Maths (White Rose)	Links to NC areas
<ul style="list-style-type: none"> • Can I combine movements? • Can I use equipment safely? • Can I continue to hold a pencil with a tripod grip? • Can I explore and practise cutting skills with scissors? • Can I manage school routines? 	<ul style="list-style-type: none"> • Patterns • 1,2,3 • Circles and triangles 	<ul style="list-style-type: none"> • PSHE • Geography • Art • Science

Unit Sequence of Lessons - What can I celebrate and why? (5 weeks)

Week	Area of Learning	Learning Challenge	Outcomes	Adaptive Teaching
1) Autumn	Communication and Language	Can I engage in non-fiction books? Can I learn new vocabulary? Can I articulate my ideas and thoughts in well-formed sentences?	Verbal discussion	Sentence stems
	Understanding the World	Can I explore the natural world around me? Can I describe what I see, hear and feel whilst outside? Can I understand the effect of the changing seasons around me?	Senses Autumn walk around the school grounds	I can see... I can hear... I can smell... I can feel...
2) Birthdays	Communication and Language	Can I listen to a short story? Can I talk about a story I have heard? Can I talk about my family celebrations?	Verbal discussion	Sentence stems. In my family we celebrate...
	Literacy	Can I form lower case and capital letters correctly? Can I spell words by identifying the sounds and then writing the sounds with letters?	Written invitation to send home. Birthday card-name writing	Modelled example Use of name cards and overwriting
	Understanding the World	Can I recognise that people have different beliefs? Can I recognise that people celebrate special times in different ways?	Birthday party	
	Expressive arts and design	Can I create collaboratively sharing ideas, resources and skills?	Decorate wrapping paper Birthday card	Modelled examples Repeating pattern challenge
3) Weddings	Communication and Language	Can I listen to a short story? Can I talk about a story I have heard?	Verbal discussion	Sentence stems. In my family we celebrate weddings...

	Understanding the World	<p>Can I say why some places are special to the community?</p> <p>Can I recognise that people have different beliefs?</p> <p>Can I recognise that people celebrate special times in different ways?</p> <p>Can I articulate my ideas and thoughts in well-formed sentences?</p>	<p>This place is special to my community because...</p> <p>PowerPoint about different weddings</p> <p>Wedding</p>	Sentence stems
4-5) Christmas	<p>Communication and Language</p> <p>Understanding the World</p> <p>Expressive Art and Design</p>	<p>Can I listen to a short story?</p> <p>Can I talk about a story I have heard?</p> <p>Can I say why some places are special to the community?</p> <p>Can I recognise that people have different beliefs?</p> <p>Can I recognise that people celebrate special times in different ways?</p> <p>Can I listen attentively to music?</p> <p>Can I talk about music?</p> <p>Can I watch and talk about performance art?</p> <p>Can I express my feelings about music?</p> <p>Can I express my feelings about performance art?</p> <p>Can I sing in a group?</p> <p>Can I match the pitch of a song?</p> <p>Can I follow a melody of a song?</p> <p>Can I engage in a performance?</p>	<p>Verbal discussion</p> <p>PowerPoint Christmas around the world</p>	<p>Sentence stems</p> <p>In my family we celebrate...</p> <p>Whole school singing competition.</p> <p>Christmas sing-along with parents</p> <p>Jack and the beanstalk</p> <p>Pantomime at De Montfort Hall</p>