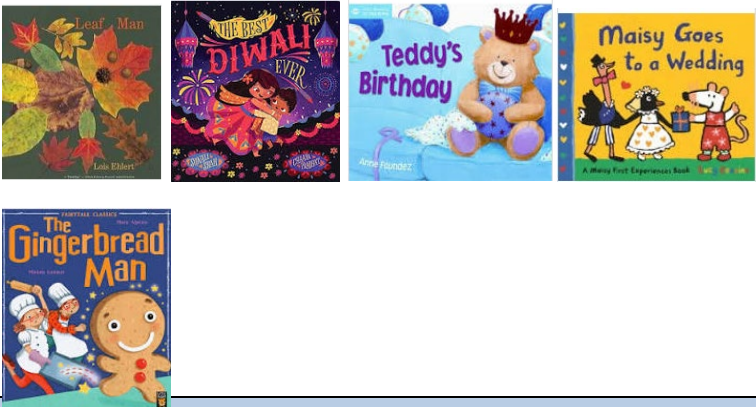



Unit Plan: What can I celebrate? (9 weeks)

Rationale

Pupils start this unit thinking about what they celebrate. We want our pupils to learn about, experience and develop their understanding of their own and other cultures through what we celebrate. In this unit we look at Diwali, birthdays, weddings and Christmas. This links in with our diverse heritage, looked at in Autumn 1.

Core Texts	Everyone welcome texts	Enrichment
		<ul style="list-style-type: none"> • Birthday Party • Making Diva's out of clay • Christmas Party <p style="text-align: center;">Written outcomes</p> <p>Name writing; tracing, copying then independently</p>
Physical development	Maths	Links to NC areas
<ul style="list-style-type: none"> • Can I move in a range of ways? • Can I go up steps and stairs or climb up apparatus? • Can I use one handed tools and equipment? • Can I use a comfortable grip with good control when holding pens and pencils? • Can I show a preference for a dominant hand? • Can I put on my coat and do up the zip? 	<ul style="list-style-type: none"> • Can I extend and create ABAB patterns? • Can I notice and correct an error in a repeating pattern? • Can I begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' • Can I recite numbers past 5? • Can I understand that the last number reached when counting tells you how many there are in total? • Can I show numbers using my fingers? • Can I talk about and explore 2D and 3D shapes? Can I link numerals and amounts? 	<ul style="list-style-type: none"> • PSHE • Geography • Art • Science

Unit Sequence of Lessons - What can ~I celebrate? (9 weeks)				
Week	Area of Learning	Learning Challenge	Outcomes	Adaptive Teaching
1, Autumn	Communication and Language	<p>Can I use a wider range of vocabulary?</p> <p>Can I understand a question or instruction that has two parts?</p> <p>Can I use longer sentences of four to six words.</p> <p>Can I use talk to organise myself and my play</p> <p>Can I begin to understand and follow the school rules?</p>	<p>Verbal discussions</p> <p>Create an Autumn Collage with Autumn items found over half term e.g. conkers, leaves</p> <p>To learn 'Autumn Leaves are falling down'</p>	<p>Sentence stems</p> <p>I can see.....</p> <p>I can hear...</p> <p>I can touch...</p> <p>I can taste....</p> <p>I can smell.....</p>
	Personal, Social and Emotional Development	<p>Can I play with other children and begin to form friendships?</p> <p>Can I speak to my teacher about: my needs, different feelings, likes and dislikes?</p>		
	Understanding the World	<p>Can I use all my senses to explore?</p> <p>Can I explore different materials?</p> <p>Can I talk about what I see using a wide vocabulary?</p>		
	Expressive Art and Design	<p>Can I sing songs?</p> <p>Can I explore different materials freely?</p> <p>Can I create closed shapes and begin to use these to represent objects?</p> <p>Can I explore colour and colour mixing?</p>		
2) Halloween and Bonfire night	Communication and Language	<p>Can I use a wider range of vocabulary?</p> <p>Can I understand a question or instruction that has two parts?</p> <p>Can I use longer sentences of four to six words.</p> <p>Can I use talk to organise myself and my play?</p> <p>Can I begin to understand and follow the school rules?</p>	<p>Verbal discussions</p> <p>Make a chocolate witches hat</p> <p>To learn the song 'Five Little Witches'</p>	<p>Sentence stems.</p> <p>I think the chocolate will....</p> <p>The chocolate is...</p>
	Personal, Social and Emotional Development	<p>Can I play with other children and begin to form friendships?</p> <p>Can I speak to my teacher about: my needs, different feelings, likes and dislikes?</p>		
	Understanding the World	<p>Can I talk about what I see using a wide vocabulary.</p> <p>Can I talk about the differences between materials?</p> <p>Can I talk about the changes I notice?</p>		
	Expressive Art and Design	<p>Can I sing songs?</p> <p>Can I draw a picture to represent movement and noises?</p> <p>Can I explore colour and colour mixing?</p>		
3) Diwali	Communication and Language	<p>Can I use a wider range of vocabulary?</p> <p>Can I understand a question or instruction that has two parts?</p> <p>Can I use longer sentences of four to six words.</p> <p>Can I use talk to organise myself and my play</p>	<p>Verbal discussion</p>	<p>Sentence stems</p> <p>The clay is.....</p>

	<p>Personal, Social and Emotional Development</p> <p>Understanding the World</p> <p>Expressive Art and Design</p>	<p>Can I listen and respond to stories? Can I begin to understand and follow the school rules? Can I play with other children and begin to form friendships? Can I speak to my teacher about: my needs, different feelings, likes and dislikes?</p> <p>Can I talk about family? Can I talk about what I see using a wide vocabulary? Can I understand that there are different countries in the world? Can I develop a positive attitude about the differences between people?</p> <p>Can I sing songs? Can I play claves as part of a larger group?</p>	<p>Children to make a diva lamp out of clay and decorate it.</p> <p>To learn the song 'Twinkle Twinkle'</p>	
4) Birthdays	<p>Communication and Language</p> <p>Personal, Social and Emotional Development</p> <p>Understanding the World</p> <p>Expressive Art and Design</p>	<p>Can I use a wider range of vocabulary? Can I understand a question or instruction that has two parts? Can I use longer sentences of four to six words. Can I use talk to organise myself and my play? Can I listen and respond to stories?</p> <p>Can I begin to understand and follow the school rules? Can I play with other children and begin to form friendships? Can I speak to my teacher about: my needs, different feelings, likes and dislikes?</p> <p>Can I talk about what I can see using a wide vocabulary? Can I talk about the differences in materials and how they change? Can I begin to understand my life story?</p> <p>Can I sing songs? Can I play claves as part of a larger group?</p>	<p>Verbal discussion</p> <p>Make and decorate cakes</p> <p>Attend a birthday party</p> <p>To learn the song 'Happy Birthday'</p>	<p>Sentence stems</p> <p>I would like.....</p>
5) Weddings	<p>Communication and Language</p> <p>Personal, Social and Emotional Development</p> <p>Understanding the World</p>	<p>Can I use a wider range of vocabulary? Can I understand a question or instruction that has two parts? Can I use longer sentences of four to six words. Can I use talk to organise myself and my play?</p> <p>Can I begin to understand and follow the school rules? Can I play with other children and begin to form friendships? Can I speak to my teacher about: my needs, different feelings, likes and dislikes?</p> <p>Can I talk about what I can see using a wide vocabulary?</p>	<p>Verbal discussion</p>	<p>Sentences Stems</p> <p>I can see.....</p>

		<p>Can I continue to develop a positive attitude about the differences between people</p> <p>Can I sing songs?</p> <p>Can I play claves as part of a larger group?</p>		
6 & 7) The Gingerbread Man	<p>Expressive Art and Design</p> <p>Communication and Language</p> <p>Personal, Social and Emotional Development</p> <p>Understanding the World</p> <p>Expressive Art and Design</p>	<p>Can I use a wider range of vocabulary?</p> <p>Can I understand a question or instruction that has two parts?</p> <p>Can I use longer sentences of four to six words.</p> <p>Can I use talk to organise myself and my play?</p> <p>Can I listen and respond to stories?</p> <p>Can I begin to understand and follow the school rules?</p> <p>Can I play with other children and begin to form friendships?</p> <p>Can I speak to my teacher about: my needs, different feelings, likes and dislikes?</p> <p>Can I talk about what I can see using a wide vocabulary?</p> <p>Talk about the differences between materials and changes they notice.</p> <p>Can I sing songs?</p> <p>Can I play claves as part of a larger group?</p> <p>Can I draw with increasing complexity?</p> <p>Can I draw closed shapes to represent objects?</p>	<p>Verbal discussion</p> <p>To learn the Gingerbread man song</p> <p>To make Ginger bread men/ladies</p> <p>To draw a picture from the story and retell the story.</p>	<p>Sentence stems</p> <p>I can see....</p>
8 & 9) Winter/Christmas	<p>Communication and Language</p> <p>Personal, Social and Emotional Development</p> <p>Understanding the World</p> <p>Expressive Art and Design</p>	<p>Can I use a wider range of vocabulary?</p> <p>Can I understand a question or instruction that has two parts?</p> <p>Can I use longer sentences of four to six words.</p> <p>Can I use talk to organise myself and my play?</p> <p>Can I listen and respond to stories?</p> <p>Can I begin to understand and follow the school rules?</p> <p>Can I play with other children and begin to form friendships?</p> <p>Can I speak to my teacher about: my needs, different feelings, likes and dislikes?</p> <p>Can I talk about what I can see using a wide vocabulary?</p> <p>Can I continue to develop a positive attitude about the differences between people?</p> <p>Can I sing songs?</p>	<p>To make a Christmas decoration</p> <p>To make a Christmas card</p> <p>To learn the songs</p> <p>'When Santa got stuck up the chimney'</p> <p>'Christmas Pudding'</p> <p>'We wish you a Merry Christmas'</p>	