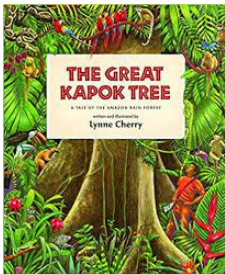
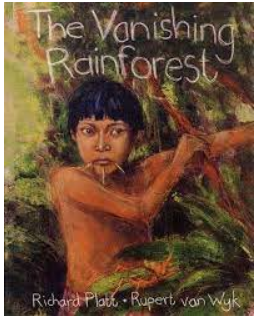



Unit Plan: What is it like in South America? (9 weeks)

Rationale

- The unit is brought to life through art, D and T, music, enrichment opportunities and real-life experience to engage all learners.
- Within the unit, they look at the meaning of symbols across different religions which fosters respect and tolerance.
- Pupils learn about the physical and human features of the continent South America to widen their understanding of the world. This builds on their knowledge of the UK.
- Through the unit, pupils build on their knowledge of animals by using their working scientifically skills of observation and classifying animals.
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Core Texts	Key Figures		Enrichment	
 	 <p>Frida Kahlo</p>		<ul style="list-style-type: none"> • Zoolab • VR- Rainforest Enrichment 	
			Written outcomes	
			<ul style="list-style-type: none"> • Narrative- There's an orangutan in my bedroom • Setting description- Rainforest • Newspaper reports • Persuasive letter 	
Science unit	RE unit	Oracy	Cross curricular Links	
<ul style="list-style-type: none"> • Identifying and classifying • Invertebrates and vertebrates 	<ul style="list-style-type: none"> • Can I understand why people celebrate? 	<ul style="list-style-type: none"> • Class Assembly 	<ul style="list-style-type: none"> • Geography • PSHE • D and T • ART 	<ul style="list-style-type: none"> • Music • Dance • Drama

Unit Plan: What is it like in South America? (9 weeks)

Lesson	Learning Challenge	Outcome	Adaptive teaching	Flashbacks
1. Geography	Can I identify the position and significance of latitude; the Equator; the Tropics of Cancer and Capricorn; and the Arctic and Antarctic Circles?	Labelled map Songs World maps representing different things HA- Use atlases	Map with pre drawn lines and word bank to support.	Can I name and locate the 7 continents and 5 oceans in the world? Can I understand a range of geographical terms including their sizes? (Continents, country, city etc.)
2. Geography	Can I look at a variety of maps, compare contrast and draw conclusions about places? Look at political map, relief map and tectonic plate map.	Use atlases Label Look at South America on all 3 maps and compare, contrast and draw conclusions??	Sentence stems in groups. Discuss what then three maps show.	Show a world map. What can you tell me? Knowledge dump Continents, countries, cities, oceans, seas etc.
3. Geography	Can I understand and name the different climate zones? Can I understand what a tropical climate is?	Written paragraph Locate climate zones on map- colour code	Pre colour coded map and key Locate different climate zones	What is a climate? Make links to weather etc.
4. Geography	Can I locate the countries and cities of South America?	Jigsaw of South America that they put together Labelled SA, colours for each country and add capital city Tweet out Research one of the countries each and add to topic book	Jigsaw of SA Match the country to the colour Word bank to support Research 1 county as a group	Quiz: Kahoot? Focusing on understanding differences between cities and countries. E.g what country do we live in? England, Leicester, Leicestershire, SA
5. Geograghy	Can I research and present the human and physical goeagrhy of a south American country?	In pairs, complete a fact file about 1 of the countries and present it to the class. Human - population, currency, religion, language, man-made landmarks Physical - climate, area, landuse e.g mountains, rivers, rainforest, desert, Intesterting facts.	Pick one country and complete as a group.	Name the 12 countries
6. Geography	Can I compare the human and physical geography of a country in South America to U.K?	DPS SA on one side, UK on the other Pictures of human and physical features Picture cards to support Comparison statements Brazil has a climate where as the UK has a climate. Where would you rather live and why?	Same but as a group	What is a human feature? What is a physical feature?
7. Geography	Can I understand what a rainforest is? Can I understand the four main layers and the animals that live there?	Make a four part booklet. LA - stick animals in the correct layer HA - can write about each section	Group booklet Pictures or sentence stems	Animals and their habitats. Pictures of animals. What is their habitat? Where would we find them?
8. Geogpraghy	Can I understand how and why deforestation is occruing?	Report deforestation as a news reader.	Report deforestation as a news reader - work on a script as a group and each say a line.	Human/ physical geograghy

9. Geography/Science	Can I see the effects of deforestation?	Read the Vanishing Rainforest DPS- Effects of deforestation Effects on animals, local people, whole world etc	Scaffolded DPS	What is deforestation?
10. Geography	Can I debate the pros and cons of desforestation?	DPS- half/half picture Pros one side, cons the other side	Sorting activity	What is a rainforest? Layers of the rainforest?
11. Geography/Science	Can I recognise that environments can change and use statistics and knowledge to predict what may happen in the future? What can we do to stop it?	Predictions Look at the Amazon rainforest scales of co2 and temperature compare and contrast. Write prediction of what they think will happen in the future. Deforestation then, now and in the future. What produces co2? How can we bring the co2 down? Yellow bubble: what can we do to stop it? Saving the Rainforest LKS2 - Y3 & Y4 Science Hamilton Trust (hamilton-trust.org.uk)	Sentence stems for comparing and contrasting	What effects does deforestation have on the world around us?
12.	Can I research endangered animals?	The Rainforest under Threat LKS2 - Y3 & Y4 English Hamilton Trust (hamilton-trust.org.uk) Look at endangered animals and make a chatterpix Watch video on why and how animals become endangered Show chn animals from the rainforest that are endangered. Work in table groups, give each group an endangered animal, create a presentation about that animal	Same- mixed ability groups?	What animals do you find in the rainforest? Challenge: what layer would you find them in?
13. Science	Can I identify key features of invertebrates in their environment? Can I identify key features of vertebrates in their environment?	Venn diagrams Yellow bubble: what is the difference?	Cut and stick images into venn diagram	Identify key features of different animals.
14. Science	Can I explore classification keys? Can I use classification keys to help group, identify and name a variety of living things in our local and wider (Amazon rainforest) environment? Can I recognise that living things can be grouped in a variety of ways? Zoo lab	Flow chart exploration Classify the same animals but in different ways. E.g table of 5 different animal groups vertebrates/invertebrates, features e.g. legs etc, habitats. (Amazon and UK)	Same	What is the difference between an invertebrate and a vertebrate?
15. Art	Can I complete an artist study on Frieda Kahlo?	DPS		What is Art? Focus on other aspects of art not just drawing, colouring painting etc.

<p>16. Art 17. Art 18. Art</p>	<p>Can I create tints, tones, shades and hues? Can I experiment with different paint effects? Can I practise painting plants and using the resist technique?</p>	<p>Create a background Take a portrait photograph Add brows and collage head piece Select materials to create headpiece Outcomes to be made on card and backed for gallery.</p>		<p>Who is Frieda Kahlo?</p>
<p>19. Discreet RE</p>	<p>Can I understand why people celebrate?</p>	<p>Floorbook</p>		
<p>20. RE DAY</p>	<p>Can I experience 4 religious festivals and make comparisons?</p>	<p>Experience 4 different festivals - stations for each festival : food, clothes, customs, ect. Christmas - make Christingles Diwali , Eid and Vaisakhi</p>		