



Unit Plan: Who am I? (6 weeks)

Rationale

Pupils start this unit by learning about themselves. We want pupils to see themselves as a valuable member of the school community and celebrate their uniqueness. Pupils talk about their families and their own family heritage, locating where they are from on a world map. This is to show that we live in a diverse community. Pupils finish the unit by exploring their own and others' emotions in order to self-regulate, deal with the challenges of school life, build empathy for others and show the school values. This unit aims to give pupils a solid understanding of themselves and their family.

Core Texts	Everyone Welcome texts	Enrichment
		<ul style="list-style-type: none"> Autumn walk around the local area
Written outcomes		
Physical development	Maths	Links to NC areas
<ul style="list-style-type: none"> Can I move in a range of ways? Can I go up steps and stairs or climb up apparatus? Can I use one handed tools and equipment? Can I use a comfortable grip with good control when holding pens and pencils? Can I show a preference for a dominant hand? Can I put on my coat and do up the zip? 	<ul style="list-style-type: none"> Can I talk about and identifies the patterns around me? Can I extend and create ABAB patterns? Can I notice and correct an error in a repeating pattern? Can I begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...' Can I recite numbers past 5? 	<ul style="list-style-type: none"> PSHE Geography Art Science

Unit Sequence of Lessons - Who am I? (6 weeks)

Week	Area of Learning	Learning Challenge	Outcomes	Adaptive Teaching
1, What I like	Communication and Language Personal, Social and Emotional Development Expressive Art and Design	Can I use a wider range of vocabulary? Can I understand a question or instruction that has two parts? Can I use talk to organise myself and my play? : Can I begin to understand and follow the school rules? Can I play with other children and begin to form friendships? Can I speak to my teacher about: my needs, different feelings, likes and dislikes? Can I sing songs?	Verbal discussions Base Line To learn Baa Baa Black sheep	Sentence stems I like..... I don't like.....
2)What I look like	Communication and Language Personal, Social and Emotional Development Understanding the World Expressive Art and Design	Can I use a wider range of vocabulary? Can I understand a question or instruction that has two parts? Can I use longer sentences of four to six words. Can I use talk to organise myself and my play? Can I begin to understand and follow the school rules? Can I play with other children and begin to form friendships? Can I speak to my teacher about: my needs, different feelings, likes and dislikes? Can I talk about what I see using a wide vocabulary. Can I sing songs? Can I create a simple representation of a person's face?	Verbal discussions Create a self-portrait for the board using collage To learn Heads, shoulders, knees and toes.	Sentence stems. My hair is I have.....
3) Family	Communication and Language Personal, Social and Emotional Development Understanding the World Expressive Art and Design	Can I use a wider range of vocabulary? Can I understand a question or instruction that has two parts? Can I use longer sentences of four to six words? Can I use talk to organise myself and my play Can I listen and respond to stories? Can I begin to understand and follow the school rules? Can I play with other children and begin to form friendships? Can I speak to my teacher about: my needs, different feelings, likes and dislikes? Can I talk about family? Can I talk about what I see using a wide vocabulary? Can I sing songs? Can I play claves as part of a larger group?	Verbal discussion Children to draw a picture of their family Show family photos that have been brought in. Children to say who is in their photo. Learn if you're happy and you know it.	Sentence stems This is my..... My sister is called.....

4) Emotions	<p>Communication and Language</p> <p>Personal, Social and Emotional Development</p> <p>Understanding the World</p> <p>Expressive Art and Design</p>	<p>Can I use a wider range of vocabulary? Can I understand a question or instruction that has two parts? Can I use longer sentences of four to six words. Can I use talk to organise myself and my play? Can I listen and respond to stories?</p> <p>Can I begin to understand and follow the school rules? Can I play with other children and begin to form friendships? Can I speak to my teacher about: my needs, different feelings, likes and dislikes?</p> <p>Can I talk about what I can see using a wide vocabulary?</p> <p>Can I sing songs? Can I play claves as part of a larger group?</p>	<p>Verbal discussion</p> <p>Children to identify and show different emotions</p> <p>Learn 'Wind the Bobbin up'</p>	<p>He/She is ____</p> <p>I can make a ____face.</p>
5) Senses	<p>Communication and Language</p> <p>Personal, Social and Emotional Development</p> <p>Understanding the World</p> <p>Expressive Art and Design</p>	<p>Can I use a wider range of vocabulary? Can I understand a question or instruction that has two parts? Can I use longer sentences of four to six words? Can I use talk to organise myself and my play? Can I listen and respond to stories?</p> <p>Can I begin to understand and follow the school rules? Can I play with other children and begin to form friendships? Can I speak to my teacher about: my needs, different feelings, likes and dislikes?</p> <p>Can I use my senses to explore natural materials? Can I talk about what I can see using a wide vocabulary? Can I sing songs? Can I play claves as part of a larger group?</p>	<p>Children to identify their senses and use them.</p> <p>Go on a walk around the school grounds.</p> <p>Learn 'Dingle Dangle Scarecrow'</p>	<p>Sentences Stems</p> <p>I can see..... I can hear... I can touch... I can taste.... I can smell.....</p>
6)Autumn	<p>Communication and Language</p> <p>Personal, Social and Emotional Development</p> <p>Understanding the World</p> <p>Expressive Art and Design</p>	<p>Can I use a wider range of vocabulary? Can I understand a question or instruction that has two parts? Can I use longer sentences of four to six words. Can I use talk to organise myself and my play? Can I listen and respond to stories?</p> <p>Can I begin to understand and follow the school rules? Can I play with other children and begin to form friendships? Can I speak to my teacher about: my needs, different feelings, likes and dislikes?</p> <p>Can I use my senses to explore natural materials? Can I talk about what I can see using a wide vocabulary?</p>	<p>Verbal discussion</p> <p>Go on an Autumn Walk and use their senses to describe what they can see, hear, touch, smell</p> <p>Learn 'Autumn Leaves are falling down'</p>	<p>Sentence stems</p> <p>I can see..... I can hear... I can touch... I can taste.... I can smell.....</p>

		<i>Can I sing songs?</i> <i>Can I play claves as part of a larger group?</i>		
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