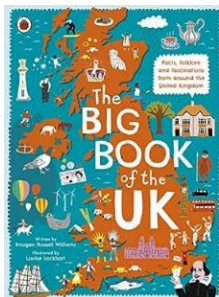
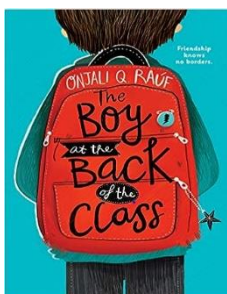


Unit Plan: What makes Britain Great? (7 weeks)

Rationale

Pupils start the unit learning about their own and other's heritage. This is to develop their understanding of community and British values and builds on last year's learning. Pupils are expected to present their heritage to the class to develop their oracy skills and confidence. Pupils develop their understanding of different families and religions and how to live harmoniously and respectfully in the community. Within the unit, pupils discover what makes Britain great by exploring the role of the monarchy and government; fashion and music through time; and the important work of the NHS. This builds on previous learning about the physical features of the UK and Leicester. Through the text *The Boy at the Back of the Class*, pupils learn about immigration and the reasons people move the UK.

Core Texts



Key Figures



Rishi Sunak



King Charles



NHS workers

Enrichment

- Year 5 festival
- Moving together performance
- Afternoon tea
- Fashion show

Written outcomes

- Narrative
- Letter
- Comparison

Science unit

- Animals including humans

RE unit

- What will make our city a more peaceful place?

Oracy

- Heritage presentation
- Assembly showcasing everything we have learned about 'What makes Britain great'

Cross curricular Links

- | | |
|---|---|
| <ul style="list-style-type: none"> • History • Geography • Art | <ul style="list-style-type: none"> • Science • PE • PSHE |
|---|---|

Unit Sequence of Lessons: What makes Britain Great? (7 weeks)

Subject	Learning Challenge	Outcomes	Adaptive teaching	Flashbacks
1. RE	Can I understand the importance of respect in a community?	Discussion - What is respect? Give chn a list of people e.g. teacher etc and chn order them. Who should receive the most respect? Class set of rules - how can we show respect to other people? Key qualities. How can Leicester be a more respectful city? FLOOR BOOK	n/a	What are the 6 school values?
1. PSHE	Can I practise my presentation?	Teacher to do their presentation as a model Speed dating Sentence stems Questions LA - mini script where they can fill in the blanks.	Sentence stems that they can complete.	What can you remember about your new teachers? Mini quiz? Mrs or Miss B???
2. PSHE	Can I understand what heritage is? Can I explore my heritage?	Discussion and post-it notes in the floor book - what does heritage mean to you after the discussion? These ideas will be used when completing the art. Questions e.g. why do you have blonde hair and blue eyes? Where people come from - look at stats - is Leicester representative to the rest of the world. Country born. Map in class in or display. Passports or something similar to add to the display to show where they come from.	Supported.	World map - name as many countries as they can.
3. Art	Can I practise sketching facial features? Can I use my skills to sketch a self-portrait? Can I explore skin tone and add colour to my self-portrait?	Annotate a photo of themselves with their features. E.g I have green eyes so I will use this colour pencil. I notice that I have freckles. Practice skills Have a go. Final piece on card to be backed for the gallery. Use colour pencils to colour in. - teach colouring in.		Recap primary and secondary colours.
4. PSHE	Can I explore different types of families? Can I create a family tree?	Read Tango - look at different families - discussion. Make a family tree. Look at the example The great big book of families. Cousins, aunties, Challenge: Who are you most like in your family? Who is your favourite family member? Why?	Provide LA pupils with head and shoulders to add features too.	What types of families can you think of?

5. PSHE/ R.E	Can I create a pictogram representing my class's religious make up? Can I explain the religious make up of Leicester and compare it to the UK? Can I understand why it is important to visit different places of worship?	Pictogram in the floor book showing children's religions. Religions and symbols at the bottom, children's faces going up. Floor book - one page 'Leicester religions percentages' one page 'our school's religious percentages' Research how religion in Leicester has changed - linking to places of worship. Set up tables in the room with resources from the four main religions - sensory experience. Virtual tours of the places of worship. Add in comparative statements - e.g In Leicester 15% of people follow Islam where as in the rest of the world.....	n/a	Pictogram - what does it show?
6. PSHE	Can I present my 'all about me' bag?	Presentation with bags. 90 seconds each.	Ongoing	n/a
7. RE	Can I suggest how we can live in harmony?	See sacre lesson in RE folder Write a short speech as if you are the mayor of Leicester		
8. Geography	Can I explain where Great Britain is on a world map? Can I understand the difference between Great Britain and The United Kingdom?	Topic book - locate Great Britain on a world map. Name and locate the countries in GB. Name the capital cities (table in books - name of the country and their capital city). Challenge: explain the similarities and differences between GB, British Isles, UK.	Group topic book supported.	Can I name and locate the countries which make up Great Britain? Can I name the capital cities of Great Britain?
9. History	Can I create a timeline of the British monarchy?	Timeline of the monarchy and 'zoom in' on some of history's most grizzly characters. E.g Facts about Henry V111.	Supported timeline in group book.	What can you remember about Queen Elizabeth?
10. History	Can I explain how the monarchy has changed?	Compare Henry V111 vs Charles - what powers they have ect.	DPS as group - provide scaffolds	What is a monarch and how many can you name?
11. History	Can I explain the difference between the monarchy and the government?	Discussion - What is a monarchy? What is the government? DPS on mon and gov - provide scaffolds. Titles, pictures ect.	DPS as group - provide scaffolds.	What are the British values?
12. Music	Can I listen to and appraise the music of British musicians?	Listen to a wide range of music by British artists - in Alex's book In pairs, decide who the artist is and what genre music they play. Go through the answers - hear them all again. Who do they like the best and why?	n/a	Rhythm

13. Music	Can I understand why British music is listened to worldwide?	Learn about why music is popular? Watch clips of Queen, Elton, Bands, Spice girls, Adele - what makes them great? Choose 1 artist to create a fact file on.	Choose 1 artist and make a page about them in the book.	Pulse
14. Music	Can I attend a rock festival?	Glow sticks, flower head bands, face paint, Karaoke disco.		
15. D and T	Can I timeline British fashion?	Purpose: Fosse's next top model competition. Design and model a t-shirt that reflects your favourite decade of British fashion. May the best model win. Look at British fashion and put it on a timeline. Print images to order. Can they work out what came first and next? Can they suggest what influenced the fashion? In art books	Group timeline	How to use Google.
16. D and T	Can I design a t-shirt inspired by a decade?	Make a mood board that represents you decade and design a t-shirt to match. Mood board and a t- shirt.	Mood board together and own designs.	Match the image to the decade.
17. D and T	Can I make a t-shirt inspired by a decade?	Make the t-shirt Practising modelling it for fashion show.	Create own t-shirts.	n/a
18. History	Can I understand what the NHS is?	Learn about the NHS and what it is. Bloom's questions	Groups blooms' questions.	What was the industrial revolution?
19. History	Can I research and present a famous medical pioneer?	Make a poster and present	Group presentation.	What famous inventions were invented during the industrial revolution.
20. History	Can I write a letter to an NHS worker?	Write a letter to thank them.	Create a letter together. Adina can scribe their ideas and then they can copy it up onto letter headed paper. Can they add a sentence of their own?	Features of a letter
21.	Can I convince others to migrate to the UK?	Leaflet to advertise Britain. Scaffolds for LA pupils and sentence stems.	Make a group leaflet.	Recap whole unit. What makes Britain Great?
22. Science	Can I research the gestation period of animals and compare them to humans? Can I understand how a foetus develops and	Science book - match gestation periods to the animals.		Can they name the parts of the skeleton?

	what it needs in order to do so?			
23. Science	<p>Can I recognise and explore key milestones in baby and child development?</p> <p>Can I describe the changes as humans develop into old age?</p>	Science book - double page spread - growth and development.		Can they explain the digestive system?
24. RSE day	<p>Can I understand the main physical and emotional changes that happen during puberty?</p> <p>Can I understand how puberty affects the reproductive organs?</p> <p>Can I understand how to manage physical and emotional changes?</p> <p>Can I understand how to keep clean during puberty?</p> <p>Can I explain how to get support during emotional changes?</p> <p>Can I understand pressures associated with social media and body image?</p>	Floor book - discussion and post it notes.	n/a	What do you already know about puberty?