
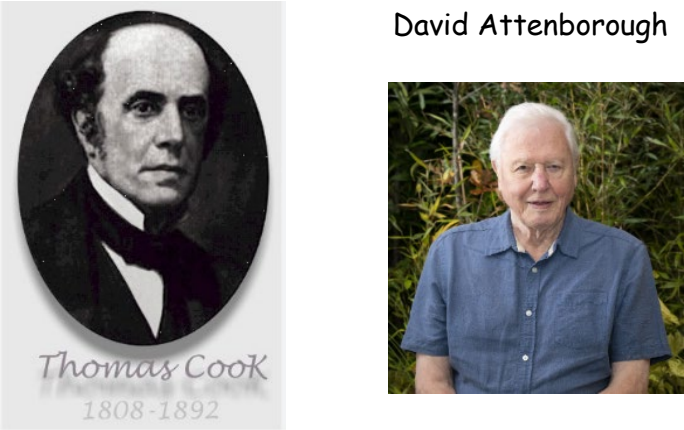


Unit Plan: Is Leicester the best place to live? (7 weeks)

Rationale

- Pupils start the unit learning about their own and other's heritage, through discussing their families, beliefs and culture. This is to develop their understanding of their class, community and British values and builds on the unit in EYFS Our Diverse Heritage. Pupils are expected to present their heritage to the class through show and tell which aims to develop their confidence and speaking and listening skills.
- Within the unit, pupils develop their geography skills and knowledge with a focus on understanding the human and physical geography of the city they live in: Leicester and where that fits into the UK. This builds on their learning of the local area in EYFS.
- In history, pupils study how Leicester has changed with a focus on the use of the Rally Park and how holidays have changed over time which allows pupils to study a local famous person: Thomas Cook and his impact on the world.
- Through the unit, pupils develop their art skills, building on the range of skills they learnt in EYFS.
- To end the unit, pupils learn about local legend David Attenborough and his work on sustainability which they present through a sustainable collage.

Core Texts	Key Figures		Enrichment	
	 <p>David Attenborough</p>		<ul style="list-style-type: none"> • Leicester City • Rally • Tour the school 	
			Written outcomes	
			<ul style="list-style-type: none"> • Leicester leaflet • Thomas Cook fact file • David Attenborough fact file 	
Science unit	RE unit	Oracy	Cross curricular Links	
<ul style="list-style-type: none"> • n/a 	<ul style="list-style-type: none"> • Where do I belong? • What do I believe? 	<ul style="list-style-type: none"> • Heritage show and tell • 	<ul style="list-style-type: none"> • RE • PSHE • Art 	<ul style="list-style-type: none"> • Geography • History

Sequence of lessons: Is Leicester the best place to live? (7 weeks)

Lesson	Learning Challenge	Outcome	Adaptive teaching/ CP	Flashbacks
1. PSHE Tuesday	Can I explain who is in my family? Read the family book!	Family tree Circle time discuss families In small groups create a family tree and label with mum, dad, siblings. In own topic books.	Draw a picture of your family. Print frames for them to draw their family in. Floor book.	n/a
2. RE Wednesday	Can I explain what faith me and my family follow? Can I explore the common religions in my community?	Have tables of religious artefacts on a carousel. Celebrating the cultures and religions. Create bar graph of children's faces for the different religions. Record comments in floor book. E.g In Islam, they go to a mosque.	Images of places of worship and symbols to colour in. Challenge: add a caption. E.g church, temple.	Who is in your family?
3. R. E Thursday	Where do I belong? Read That's Not My Name	Books - sheet with individual, family, school and community Looking at figures in the school and community - real people Double page Challenge: can you label anyone? Labels written - can they match??	Photo them and add it to a world map display.	What religions can you remember?
4. Art Week 2	Can I describe what I look like? Can I place the features of a face in the correct place?	1. Photo of them 2. Can they say what they look like? 3. Model the proportions of a face. 4. Can they place the features of face onto a face in the right place.	Supported	Primary colours
5. Art	Can I practise drawing facial features?	1. Model and practise eye 2. Model and practise nose 3. Model and practise lips	Supported	What is a portrait?

		<p>4. Model and practise ears</p> <p>Give them a sheet with an eye, nose, ear and mouth.</p>		
6. Art	Can I draw a self-portrait?	<p>Draw and colour with skin colour pencils onto card and back the final outcomes for a gallery viewing.</p> <p>Take photo of final piece or photocopy for art books.</p>	Supported	<p>Name the features on your face.</p> <p>Nose, mouth, ears, eyes.</p>
7. Geography Week 3	Can I identify the UK on a map and name the four countries and surrounding seas?	<p>Show children world map. Teach - country and cities.</p> <p>Label countries in books and seas</p> <p>Challenge: add capital cities.</p>	Puzzles, jigsaws, laminated maps for them to put back together.	Where do you live?
8. Geography	<p>Can I explore Leicester?</p> <p>TRIP</p> <p>Keeping safe - I know the rules to stay physically safe</p>	<p>Go on a trip to Leicester city and have a look at everything the city has to offer. Do a scavenger hunt of things - pictures and children tick off everything they see.</p> <p>Lunch at Abbey Park</p> <p>Put sheet in book.</p>	Take photos of trip for floor book	n/a
9. Geography	<p>Can I describe the geographical features of Leicester?</p> <p>Clock tower, Space Centre, Museum, Football Stadium</p>	<p>Teach - geography vocab.</p> <p>Pictures of things that can be found in Leicester City and things that can not. Sort into Leicester not Leicester.</p> <p>Landmarks, other famous landmarks, park, river, waterfall, mountain, volcano, trees,</p> <p>Have a word bank on the table.</p> <p>Challenge: Label.</p>	Support if needed.	What do they know about Leicester?
10. Geography Week 4	Can I use locational and directional language to create a map of the school?	<p>Near, far, left, right,</p> <p>Walk the school with a map outline and label it as they go.</p> <p>Stick pictures of the places on the map. To learn all the places at school.</p>	<p>Build a Lego City Leicester</p> <p>Get from A-B on the maps</p> <p>Colouring maps</p> <p>Tactile maps</p> <p>Funky fingers</p>	What did you see on trip?

11. History Week 4 Wednesday	Can I explain how Leicester has changed over time? (Rally past and present) RALLY TRIP - collect items for David A collage.	Trip to Rally - Can they see any aspects of the old rally (Railway line)	n/a	What is the past?
12. History Week 5	Can I explain how Leicester has changed over time? (Rally Past and present)	Books - Photos of the Rally in the past and present - Children to look at photographs. Challenge: Write a sentence about how the Rally has changed.		What did you see at the Rally?
13. Geography X 2 lessons	Can I create a fact file persuading people to visit Leicester?	Cut out pictures Have a leaflet made that they choose and stick 3 pictures on to it. Add a sentence. Include multi-cultural people, landmarks, physical geo. Come to Leicester because.... Come to Leicester because it has..... Whole sentence: match to the picture they have chosen.	Leicester past and present Leicester market is 700 years old - can you make a market.	What can you remember about Leicester?
14. History Week 6	Can I learn about Thomas Cook?	Look at different transport. Introduce Thomas Cook Picture of Thomas Cook - add 3 facts about him. Word bank HA: remember and write 3 things about him. MA: Sheet of facts -choose the correct facts and write them on LA: Some facts about him and some not about him. Choose the correct ones.	Supported with scribe.	Name these Leicester landmarks.
15. History Week 6 x2 lessons	Can I compare holidays in the past and present? Read Sea Side holidays Then and Now	Lots of things past and present for them to sort. Clothes Transport UK / Abroad 1 day / week Activities Adding - captions.	Can I create a holiday mood board of where I want to go. Travel, suitcase, role play, holiday brochures. Match transport and names. (Saved and put in books) Water and sand tray - tuff tray from F2	Who is Thomas Cook?

			Packing a suitcase - hot/ cold Role play holidays / travel agent Puppet theatre and puppets	
16. History Week 7	Can I learn about David Attenborough?	Picture of David Attenborough with sentence stems to complete. LA fill in the blanks task with word bank. Challenge: Write your own sentence.	Support with scribe or printed sentences to choose from.	3 facts about Thomas Cook.
17. Art	Can I select materials that represent David Attenborough?	Collect stuff: Animals, plants, recycled items, patterned paper with leaves, flowers, animals, bottle tops, Match the correct items to the things about Attenborough onto a sheet. Nature, animals, sustainability, Leicester, planet.	Support with selecting items and sticking on to sheet. Limit the number of boxes. Nature, animals, recycling.	Primary colours
18. Art	Can I create a collage of David Attenborough's thoughts?	Model collage techniques - overlapping. Create collage and back for gallery.	Support.	3 facts about Attenborough.