

The following table identifies the types of SEND and examples of the type of provision offered at Fosse Mead Primary Academy it is not an exhaustive list.

Type of SEND	Provision in Place
<p><b>Communication and interaction</b> (e.g. speech and articulation, stammering, speech and language delay, autism etc)</p>	<ul style="list-style-type: none"> <li>• Exposure to Language</li> <li>• Speaking and listening cue cards (Active Listening)</li> <li>• In house speech and language therapist</li> <li>• Visuals</li> <li>• Communication (PECS)</li> <li>• Speech and language therapy service support for assessed individuals</li> <li>• Adult modelling of grammar and pronunciation</li> <li>• Language rich curriculum</li> <li>• Pre – teaching of language</li> <li>• Play interaction</li> </ul>
<p><b>Cognition and Learning</b> (e.g. global learning difficulties, dyslexia, dyscalculia etc)</p>	<p><u>English Focus</u></p> <ul style="list-style-type: none"> <li>Accelerated reader</li> <li>• RWI</li> <li>• Fresh start</li> <li>• 1:1 phonics tutoring</li> <li>• Adapted curriculum group</li> <li>• Teaching assistant support within year groups or for individuals</li> <li>• ICT – Accelerated reader, TTRS, Lexia and Spelling shed</li> <li>• Personalised resources – Pencil grips, coloured overlays and coloured white boards</li> </ul> <p><u>Maths focus</u></p> <ul style="list-style-type: none"> <li>• Number sense maths intervention</li> <li>• Practical concrete resources</li> <li>• Use of ICT</li> </ul> <p>Pupil outcome plans with personalised targets            Adaptive curriculum group            Learning, communication and interaction team for assessments, advice and recommendations</p>



<p><b>Social, Emotional and Mental Health Difficulties</b> (e.g. anxiety, depression, eating disorders and obsessive compulsive disorder (OCD) etc)</p>	<ul style="list-style-type: none"><li>• Play interaction</li><li>• Fun time</li><li>• Lunch time provision for vulnerable pupils</li><li>• Zones of regulation</li><li>• Time out cards</li><li>• Personalised reward charts</li><li>• Team teach trained staff</li></ul> <p>SEMH team involvement</p>
<p><b>Sensory and physical needs</b> (Visual impairment, hearing impairment, sensory needs (E.G. autism, dyspraxia, toileting issues, physical disability etc).</p>	<ul style="list-style-type: none"><li>• Warwickshire handwriting scheme</li><li>• Individualised resources – coloured paper/ books and pencil grips etc.</li><li>• Disabled toilet and changing facilities</li><li>• Visual timetables and now and next boards</li><li>• ICT available</li><li>• Morning fine motor skill activities</li></ul> <p>Outside agency advise - e.g. Hearing and visual support team</p>