



Early Help at a glance

Early Help means providing help for children, young people and families as soon as concerns start to emerge or where it is likely that issues will impact negatively on children’s outcomes.

Early help...

- is for children of all ages and not just the very young,
- can be very effective in supporting a child, young person and/or their family to step down from statutory services as well as preventing the escalation of issues,

At Fosse Mead, we believe that all our pupils should receive support to attend school, achieve highly and go on to thrive in life.

Most pupils in school benefit from our main offer but there is also an additional offer for those pupils who would benefit from early intervention to reduce the impact of concerns.

Attendance	
Main Offer	Additional Offer if applicable
<ul style="list-style-type: none"> • Weekly class attendance certificates and crown • Attendance data monitored by SLT and Family Support Worker including weekly monitoring individuals • Targeted letters home for children close to being classed as a persistent absentee • Monthly meetings with the Educational Welfare Officer • First day calling by 9.30am • Unannounced home visits where parental contact cannot be sought after second day of no contact • Free toast in every class • Meet and greet for all children on playground by SLT and Family Support Worker • School nurse involvement – School Health Profile • Term time holidays unauthorised 	<ul style="list-style-type: none"> • Priority places for clubs • Opportunities for 1:1 meet and greets • 1:1 support from Family Support Worker and School nurse • Support with providing uniform • Referrals & 1:1 support from SEMH or another outside agency • Individual (Behaviour) Support Plans or Positive Handling Plans. • Restorative Approaches & plan for re-engagement - Looking Back, Moving Forward model, and Scripted post incident script/language. • Nurture support 1:1 or small group. • Additional Transition support particularly for EYFS and Y6 inc. new starters.

SEMH	
Main Offer	Additional Offer if applicable
<ul style="list-style-type: none"> • Bespoke curriculum and PSHCE scheme responds to local need • Consistent behaviour approach in place, including ISP personalised plans for ‘Plan B children’ • Positive behaviour policy based on forming good relationships • Communication with parents well established and positive • Learning behaviours approach using 6-character muscles • All staff have Team Teach training, which includes de-escalation • Sports coach (inclusive sports leading to achievements for a wide range of students) • CPD ongoing annual for all staff 	<ul style="list-style-type: none"> • Signposting and referral to Children, Adolescent Mental Health Service • Personalised plans for children in place where needed Individual (Behaviour) Support Plans or Positive Handling Plans. • Restorative Approaches & plan for re-engagement - Looking Back, Moving Forward model, and Scripted post incident script/language. • Supporting TAs to work with highly complex children • Referral to Laura centre

The Local Community	
Main offer	Additional offer
<ul style="list-style-type: none"> • Liaison with Community Support Police Officers • Visits to and liaison with local religious leaders and places of worship • Collaboration with The Mead Education Trust family of schools • Supporting charities and initiatives such as Cancer Research - Race for Life, Children in Need, Save the Children, Help the Homeless, Open Hands, The Rally • Class link with local care home • Visits planned from local inspirational community members • Visits to and visitors from Leicester University and DeMontfort University <p>Curriculum based on trips and visits, many of which are in the locality (e.g., Bradgate Park, Richard III centre, Y theatre, Curve Theatre, Warning Zone, etc.)</p>	<ul style="list-style-type: none"> • Personalised work with community support police officers

Supporting Families	
Main Offer	Additional Offer if applicable
<ul style="list-style-type: none"> • Bromcom for communication and meal payments • Senior leaders accessible on the playground every morning and after school • Curriculum events throughout the academic year • Support for form completion including financial support and housing • Translation support available • Home visits where needed • Parents meetings during the day • Signposting to external agencies and training • Support with accessing Food Bank and uniform support <p>Working in Partnership with "Leicester Children's Holidays"</p>	<ul style="list-style-type: none"> • SENCo advice • Bereavement counselling • Special Educational Needs and Disabilities Information Advice Support Service • Local NHS text messaging service (9am – 5pm, Monday to Friday, response within 24 hours) providing confidential advice. • Signposting to charities (Hub of Hope) • LCC's Early Help & Prevention Offer (Childhood Services, Youth Service, C&YP's Justice Service, Family Support Services)

For more information, see the Early Help offer on the school website.