

Year 3 - MTP Autumn Term 2

Term (please highlight): Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

summer 2

Year group: Year 3

Topic	Stone Age to Iron Age								
Wow factor	Iron Age Day								
	26/10/20	2/11/20	09/11/20	16/11/20	23/11/20	30/11/20	07/12/20	14/12/20	
Science	<p>Magnets and Forces</p> <p><u>L.O. To identify the forces acting on objects.</u></p> <p>Chn exploring the forces of push and pull and how these act on objects.</p>	<p>Magnets and Forces</p> <p><u>L.O. To compare how things move on different surfaces</u></p> <p>Fiction investigation</p> <p>Toy cars and ramps – testing how far a car will move after travelling across different surfaces.</p>	<p>Magnets and Forces</p> <p><u>L.O. To sort magnetic and non-magnetic materials.</u></p> <p>Magnet investigation</p> <p>Children to be given magnets and different materials to test which materials are magnetic and which are not,</p>	<p>Magnets and Forces</p> <p><u>L.O. To investigate the strength of magnets.</u></p> <p>Magnet investigation</p> <p>Children provided with different types of magnets and they need to test the strength using paperclips.</p>	<p>Magnets and Forces</p> <p><u>L.O. To explore magnetic poles.</u></p> <p>Compass investigation</p> <p>Children make their own compass to find ‘treasure’ in the playground.</p>	<p>Magnets and Forces</p> <p><u>L.O. I can explain that magnets attract some materials.</u></p> <p>Children to look at how magnets have a north pole and south pole. They test to see the force of attract and repel.</p>	<p>Magnets and Forces</p> <p>DT Link – Children making a magnetic board game – go fish.</p> <p>Designing and making</p>	<p>Magnets and Forces</p> <p>DT Link – Children making a magnetic board game – go fish.</p> <p>Designing and making</p>	<p>Christmas Activities verbs</p> <p>Tuesday</p> <p>Narrative about flying pigs taken from book – fronted adverbials</p> <p>Tuesday</p> <p>Narrative about flying pigs taken from book – fronted adverbials</p> <p>Complete in Spring 1</p>
English	<p>Stone Age Boy</p> <p>SHARED READING STONE AGE</p>	<p>Stone Age Boy</p> <p>Writing a letter home</p>	<p>Dragon Machine</p> <p>Diary Entry from George –</p>	<p>Dragon Machine</p> <p>Diary Entry from George</p>	<p>Dragon Machine</p> <p>Letter to George from</p>	<p>Dragon Machine</p> <p>Non chronological</p>	<p>Tuesday</p> <p>Setting up a crime scene</p>	<p>Tuesday</p> <p>Newspaper report about</p>	

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	<p>BOY (20 minutes) LESSON 1 PLAN</p> <p>Introduce book and book talk Making predictions Exploring differences and similarities between people in the story.</p>	<p>describing his experience</p>	<p>GAPs Direct Speech</p>	<p>– GAPs Direct Speech</p>	<p>a Dragon Trainer – Time adverbials</p>	<p>report about dragons</p>	<p>– chn writing a report</p>	<p>the crime – irregular</p>	
<p>Maths</p>	<p>Addition and Subtraction</p> <p>Add and subtract numbers mentally, including: a three- digit number and ones; a three-digit number and tens; a three digit number and hundreds.</p> <p>Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.</p> <p>Estimate the answer to a calculation and use inverse operations to check answers.</p>		<p>Multiplication and division</p> <p>Count from 0 in multiples of 4, 8, 50 and 100</p> <p>Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.</p> <p>Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two -digit numbers times one -digit numbers, using mental and progressing to formal written methods.</p> <p>Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objectives.</p>						

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	Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction.							
	Add and subtract amounts of money to give change, using both £ and p in practical contexts.							
History	Stone Age to Iron Age Britain Introduction A Stone Age Timeline and introduction into the Paleolithic Period Human Evolution Discovery of fire Hunter gatherers and early farmers	Stone Age Britain The Mesolithic Period and Neolithic Period Cave paintings Skara Brae Postcard Hunter gatherers and early farmers	Bronze Age Britain Evolution of trade, religion and technology. Bronze Age religion, technology and travel	Stone Age to Iron Age research a hill fort, why and how they were built and consider what life could have been like inside. Iron age hill forts	Stone Age to Iron Age research a hill fort, why and how they were built and consider what life could have been like inside. Iron age hill forts	Stone Age to Iron Age Iron Age Day – Trying food, designing a round house		
DT		Making an Iron roundhouse - clay	Making an Iron roundhouse - clay					

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Music	Start Unit 3 week beginning 9 th November	
RE		Christianity
P.E	Gymnastics??	Invasion games??
PSHE	Celebrating differences Puzzle 2	
Computing	Algorithms	
French	Salut Core Unit 2	