



Fosse News

Issue Number 10

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Termly Overviews

On the reverse of this newsletter you will find a termly overview, showing what your child will be learning this term.

Children across the school are continuing to work on their 'Grit' developing positive learning attitudes and becoming better at understanding their own learning.

We have high expectations for every child at Fosse – we know that you also want the very best for your children. Please continue reading with your child and talking about what they are learning; it makes a world of difference.

Best Wishes

Richard Stone
Headteacher

Late Arrivals

It's easy to think that being a few minutes late in the morning doesn't make a difference but it really does – see the table below...

Minutes late per day during the school year	Equals days worth of teaching lost in a year
5 minutes	3.4 days
10 minutes	6.9 days
15 minutes	10.3 days
20 minutes	13.8 days
25 minutes	20.7 days

Frequent lateness can add up to a considerable amount of learning time lost.

Thank-you to Fosse for raising money for the flood victims

Families have raised nearly £300 for schools that were so badly affected by the floods during the holidays. Thank-you to all the children who worked so hard to make this possible. We are still selling tickets for our chocolate hampers. Tickets are 20p or 50p for a strip. If you have some pennies to spare please send them in and buy a ticket or three. Thank-you.

The Fosse Times Tables Race continues ...

Each term we look to challenge children to learn their times tables. There is a government expectation about which tables children should know. You may have seen over the holidays that from 2017 there will be a national Times Tables Test for all children in their last year at primary school. Helping your child to learn their tables is the easiest way for parents (or older brothers and sisters...) to help children with their maths. National expectations for maths have been raised considerably and we have a duty to ensure that your children are 'secondary ready'

Please, please, please support your child in learning their tables...

Year 1 pupils should: count in multiples of **2, 5 and 10**

Year 2 pupils should: recall and use their **2x, 5x and 10x** tables

Year 3 pupils should: know the above tables AND their **3x, 4x, and 8x**

Year 4 pupils should: know the above AND their **6x, 7x, 9x, 11x & 12x**

As you can see, children should know all their times tables by the time they finish Year 4

Pupils in Years 5 and 6 need to revise their tables and start to be able to use them to solve other calculations eg knowing 5x6 helps them to work out 50x60.