



Coronavirus (COVID-19) catch-up premium Planned spending for 2020-21

1. Summary information				
Total premium	£31,000	Number of disadvantaged pupils	155	
2. Identified priorities (groups and/or year groups)				
1.	Year 6 pupils significantly below national expectation and working at the previous key stage (4 pupils)			
2.	Year 6 pupils who were on track to achieve national expectation or higher that are not on track (48 pupils)			
3.	Year 6 pupils who have significant EAL barriers (8 pupils)			
4.	Year 5 pupils who were on track to achieve national expectations that are not on track (20 pupils)			
5.	Year 4 pupils who were on track to achieve national expectation or higher that are not on track (30 pupils)			
6.	Year 3 pupils who were on track to achieve national expectation or higher that are not on track (30 pupils)			
7.	Year 1 pupils who are below expectations in reading (15 pupils)			
8.	Pupils who are disadvantaged and/or do not have access to technology for home learning (30 Chrome Books)			

3. Selection of interventions
Refer to: https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf

Information on National Tutoring Programme

'Additional, targeted support for those children and young people who are disadvantaged or in vulnerable groups'

Refer to: <https://www.gov.uk/guidance/coronavirus-covid-19-catch-up-premium#five>

<https://nationaltutoring.org.uk/ntp-tuition-partners>

<https://educationendowmentfoundation.org.uk/covid-19-resources/neli/>

Group 1,2 3, 5, 6,7 – Targeted approach (tutoring programme 1:3 max)	Depending on the year group a combination of: <ul style="list-style-type: none">• Additional Guided Reading sessions• Additional KTC Phonics lessons• Inference intervention• Basic number and calculation• Reasoning and problem solving skills• Spelling, grammar and writing intervention• SATs preparation: reading, grammar and maths
Group 4 - Targeted approach (Small group)	<ul style="list-style-type: none">• Additional Guided Reading sessions• Maths - reasoning and problem solving skills• 1-1 editing sessions focusing on writing

4.Planned expenditure 2020-21

Objective	Chosen action / approach	Cost	Outcome	Impact
<p>Group 1</p> <p>Year 6 pupils significantly below national expectation and working at the previous key stage (4 pupils)</p>	<p>Tuition delivered by qualified teachers is likely to have the highest impact.</p> <p>Tutor assigned to each class focusing on securing Year 4 objectives in maths with particular focus on formal written methods for multiplication and division.</p> <p>Tutor will also secure Year 3 objectives in writing with a particular focus on vocabulary, punctuation and sentence construction.</p> <p>Each child to receive 15 hours tuition in total.</p>	<p>£183.75 (£12.25 x 15 hours)</p> <p>This amount is for the entire Year 6 cohort to access tutoring.</p>	<p>Pupils are able to secure Year 4 objectives in maths and make accelerated progress from their initial starting points. Children have a secure written method for multiplication and division.</p> <p>Pupils secure Year 3 objectives and make accelerated progress from their initial starting points.</p>	<p>Pupils able to access more of the maths curriculum as they have secure foundational knowledge in number and operations.</p> <p>Pupils are able to produce writing which meets audience and purpose. Their vocabulary is increased and they are able to punctuate sentences accurately.</p>
<p>Group 2</p> <p>Year 6 pupils who were on track to achieve national expectation or higher that are not on track (49 pupils)</p>	<p>Tuition delivered by qualified teachers is likely to have the highest impact.</p> <p>Tutor assigned to each class focusing on securing ARE or GD in Reading, Writing and Maths.</p> <p>Each child to receive 15 hours tuition in total.</p>	<p>£183.75 (£12.25 x 15 hours) – already accounted for in Group 1</p>	<p>Identified children make accelerated progress from initial starting points and close the attainment gap on the expected standard.</p> <p>In Reading, children are able to make accurate inferences and use evidence from the text to support their answers. Children have better understanding of how meaning is enhanced through choice of words and phrases.</p> <p>In Writing, children are able to construct sentences in a variety of ways. Their use of punctuation is accurate and vocabulary choices are increasingly precise.</p> <p>In Maths, place value knowledge is secure, children have a formal written</p>	<p>Pupils' gap in attainment is closed and they achieve ARE or Greater Depth in SATs.</p>

			method for all operations and are able to calculate with fractions, decimals and percentages.	
<p>Group 3</p> <p>Year 6 pupils who have significant EAL barriers (8 pupils)</p>	<p>Tuition delivered by qualified teachers is likely to have the highest impact.</p> <p>Tutor assigned to each class focusing on developing spoken and written English. Each child to receive 15 hours tuition in total.</p>	<p>£183.75 (£12.25 x 15 hours) – already accounted for in Group 1</p>	<p>Identified children make accelerated progress in their understanding and application of the English language.</p> <p>In Reading, children develop their knowledge and understanding of vocabulary. They are able to make accurate inferences and use evidence from the text to support their answers. Children have better understanding of how meaning is enhanced through choice of words and phrases.</p> <p>In Writing, their understanding of tense improves and they are able to write consistently in the correct tense. Their vocabulary widens and they are able to apply this in their writing.</p>	<p>Children have increased understanding and better application of spoken and written English. They are able to access more of the curriculum.</p>
<p>Group 4</p> <p>Year 5 pupils who were on track to achieve national expectations that are not on track (20 pupils)</p>	<p>Tuition delivered by qualified teachers is likely to have the highest impact.</p> <p>Supply teacher assigned to the year group focusing on securing ARE in Reading, Writing and Maths. Each child to receive 15 hours tuition in total.</p>	<p>£4,702.50 (£313.15 per week for 15 weeks)</p>	<p>Identified children make accelerated progress from initial starting points and close the attainment gap on the expected standard.</p> <p>In Reading, children are able to make accurate inferences and use evidence from the text to support their answers. Children have better understanding of how meaning is enhanced through choice of words and phrases. Children are also able to make comparisons within and across texts.</p>	<p>Pupils' gap in attainment is closed and they achieve ARE</p>

			<p>In Writing, children will work on a 1:1 basis with the Teacher to proof-read, edit and improve their work with a focus on ensuring all S2S have been included.</p> <p>In Maths, children will develop their ability to reason and solve mathematical problems by applying their knowledge.</p>	
<p>Group 5</p> <p>Year 4 pupils who were on track to achieve national expectation or higher that are not on track (30 pupils)</p>	<p>Tuition delivered by qualified teachers is likely to have the highest impact.</p> <p>Tutor assigned to the year group focusing on securing ARE or GD in Reading, Writing and Maths.</p> <p>Each child to receive 15 hours tuition in total.</p>	<p>£183.75 (£12.25 x 15 hours)</p>	<p>Identified children make accelerated progress from initial starting points and close the attainment gap on the expected standard.</p> <p>In Reading, children will access inference intervention.</p> <p>In Writing, children will secure understanding and application of tense and Year 4 punctuation. Vocabulary will develop and children will show increased cohesion within written work and demonstrate a variety of sentence constructions.</p> <p>In Maths, children will develop their ability to reason and solve mathematical problems by applying their knowledge.</p>	<p>Pupils gap in attainment is closed and they achieve ARE or Greater Depth</p>
<p>Group 6</p> <p>Year 3 pupils who were on track to achieve national expectation or higher</p>	<p>Tuition delivered by qualified teachers is likely to have the highest impact.</p> <p>Tutor assigned to the year group focusing on securing ARE or GD in Reading, Writing and Maths.</p> <p>Each child to receive 15 hours tuition in total.</p>	<p>£183.75 (£12.25 x 15 hours)</p>	<p>Identified children make accelerated progress from initial starting points and close the attainment gap on the expected standard.</p> <p>In Reading, children expected to achieve Greater Depth will receive</p>	<p>Pupils' gap in attainment is closed and they achieve ARE or Greater Depth</p>

that are not on track (30 pupils)			<p>additional guided reading sessions with a comprehension focus. For those who need to secure ARE, they will receive inference intervention.</p> <p>In Writing, children will focus on proof-reading, evaluating and editing their work. They will secure understanding of spelling, punctuation, tenses and expanded noun phrases.</p> <p>In Maths, children will focus on solving word problems, reasoning and problem solving skills.</p>	
<p>Group 7</p> <p>Year 1 pupils who are below expectations in reading (15 pupils)</p>	<p>Tuition delivered by qualified teachers is likely to have the highest impact.</p> <p>Tutor assigned to the year group focusing on securing ARE in Reading.</p> <p>Each child to receive 15 hours tuition in total.</p>	<p>£183.75 (£12.25 x 15 hours)</p>	<p>Identified children make accelerated progress from initial starting points and close the attainment gap on the expected standard.</p> <p>In Reading, children will receive additional KTC phonics sessions and Guided Reading sessions focusing on comprehension strategies.</p>	<p>Pupils' gap in attainment is closed and they achieve ARE and pass the phonics screen</p>
<p>Pupils who are disadvantaged and/or do not have access to technology for home learning</p>	<p>Pupils' access to technology has been an important factor affecting the extent to which they can learn effectively at home. In particular, lack of access to technology and internet has been a barrier for many disadvantaged children.</p> <p>30 Chromebooks to be purchased to facilitate home learning for a class if a bubble were to burst.</p>	<p>£8,400 (£280 x 30)</p>	<p>To ensure that during any local lockdown measures or class closures due to confirmed cases, children who require technology have full access to this by having their own Chromebook.</p> <p>Pupils are able to catch up with learning due to the vast amount of online material they can access from home.</p>	<p>Children isolating at home, do not suffer additional loss of learning time by having access to online sessions.</p>